

## **Topic: Gender-Based Instruction (Online)**

### ***NE 9259- Boys and School: Challenging Underachievement, Getting It Right! (3 grad credits)***

Clarifies why one-size-fits-all-boys solutions cannot work in response to complex reasons about why so many boys in our schools today are underachieving. This course focuses on a multi-faceted approach designed to clarify which boys are struggling, the many reasons why they struggle, and how educators can respond with a rich repertoire of research-based responses designed to engage and support struggling boys in their own classrooms, provide conditions for their success, develop their real-world skills, and help them build a positive male identity.

Online classes begin on the first of every month and participants have twelve weeks to complete the course.

**To register and/or for further information contact Dr. Kathleen Cleveland at [TeacherOnlineEducation.com](http://TeacherOnlineEducation.com) 1-800-561-2295 x3, or go online at [teacheronlineeducation.com](http://teacheronlineeducation.com).**

## **Topic: Assessment (Online)**

### ***NE 9201-Classroom-Based Assessment: Practical Strategies for Powerful Learning (3 grad credits)***

Focuses on helping today's K-12 teachers understand, appreciate, and reclaim the power of everyday assessment for the benefit of student learning in their own classrooms. Enables participants to expand their understanding of the role of assessment and instruction and learn a wide range of practical, user-friendly strategies designed to support learning, not just measure it. With the strength of research supporting each newly acquired skill, teachers will build their expertise in identifying key learning targets, understanding the distinguishing attributes of a wide range of assessment strategies, appropriately matching assessments to learning targets, adjusting instruction based on assessment information, providing effective feedback, using assessment data to determine grades that accurately reflect student achievement, and helping students develop confidence as learners.

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## **Topic: Brain-Based Learning (Online)**

### ***NE 9165 - Best Practices for Brain-Based Classrooms: Fusing the Art of Teaching with the Science of Learning (3 grad credits)***

Enables participants to develop the knowledge and professional expertise to fuse emerging neuroscientific research with their own educational practice. Gives educators an understanding of basic brain physiology and the way in which the brain processes and stores information. Examines how to design a learning environment that supports and enhances the brain's natural learning systems, and explores a wide range of brain-based instructional strategies to optimize students' successful acquisition, internalization, retrieval, and transfer of key concepts and skills.

Online classes begin on the first of every month and participants have twelve weeks to complete the course.

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## **Topic: Differentiated Instruction (Online)**

### ***NE 9127-Differentiated Instructional Strategies for Today's Classrooms (3 grad credits)***

Helps participants translate the *theory* of DI into the *practice* of DI by (1) creating a learner-centered classroom environment to optimize achievement for all students, (2) differentiating based on students' learning profiles and interests, and (3) adjusting instruction based on formal and informal pre-assessment, formative assessment, and summative assessment. Builds expertise in a wide range of DI instructional approaches and strategies, the subtleties of DI classroom management and flow, shifts in the teacher's role, and ways in which student self-directedness is both the catalyst for and result of effective differentiation.

Online classes begin on the first of every month and participants have twelve weeks to complete the course.

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